

BA Hons Primary and Early Years with Qualified Teacher Status

(School Based) 3 Year Undergraduate programme



Train to Teach **Primary** at Haybridge Alliance
School Centred Initial Teacher Training
in **Hagley**, near **Stourbridge**



Undergraduate Initial Teacher Training 2023-24

**Train to Teach in the Classroom from Day One
with Haybridge Alliance School Centred Initial Teacher Training (SCITT)**

Haybridge Alliance SCITT are a School Centred Initial Teacher Training provider based in the West Midlands.

Accredited by Birmingham City University, our Undergraduate programme enables trainees to gain the necessary skills to become fully qualified teachers through **hands-on experience** in a school-setting.

We offer individuals of **all ages** an alternative route into the teaching profession.

At the end of the **three-year programme**, all trainees will be awarded a degree in **BA (Hons) Primary and Early Years Education with Qualified Teacher Status (QTS) (School-Based)**.

This course allows trainees to specialise in teaching children ages 3 -11. Haybridge Alliance SCITT are currently **the only local provider of the school-based 3-year Undergraduate programme**.

Why train with Haybridge Alliance SCITT?

With a small cohort and family ethos, Haybridge Alliance SCITT trainees are taught in an extremely supportive environment whilst training locally in high-achieving placement schools.

Our Undergraduate programme provides the experience of training within schools September meaning all course participants are in the classroom from day one.

Coupled with high quality core and subject training delivered by expert practitioners, SCITT trainees are taught how to meet the Department for Education's 'Teachers' Standards' and, at the end of the programme, will gain a Degree in Primary Education with Qualified Teacher Status.

School Centred Initial Teacher Training is an effective, challenging and rewarding route into the teaching profession.

Haybridge Alliance SCITT provide a personal approach and treat each trainee as an individual, identifying their needs to ensure that they achieve an excellent outcome.

We provide training to individuals of **all ages without a degree** – from school-leavers to career changers - with the aim of creating exceptional teachers and making a difference to the lives all children across the region.

Campus Location:

Haybridge High School, Brake Lane, Hagley, Stourbridge, DY8 2XS

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Why Train to Teach?

Without teachers, no other profession would exist.

Other than parents, teachers have arguably the biggest influence on a child's life. You will be there to witness your trainees begin to find themselves, discover their strengths and know you were able to support them on their journey.

The job satisfaction that comes with teaching is something few will experience. The visible results you'll see from your perseverance with a class are guaranteed to send you home with a sense of pride.

You may remember a particularly inspiring teacher from school who made a real difference to your life. As a teacher, you are able to use your knowledge and passion for a subject to help children unlock capabilities and talents that they didn't even know they had whilst developing your own set of transferable skills in the process.

Once qualified, teaching offers many opportunities for career progression – you are able to climb the career ladder going from class teacher to Phase Leader, Senior Leadership to Headship.

Teaching offers access to a wealth of benefits including a starting salary of £28,000, a generous pension and the flexibility of school holidays - up to 13 weeks - which are unique to the profession.

The Undergraduate Programme

Haybridge Alliance SCITT's Undergraduate Degree Programme is designed to maximise the time that a trainee teacher spends in school on teaching placements.

We offer a practical, hands-on approach to teacher training with trainees being placed in high-quality schools across our Alliance.

Our trainees are inducted into school life from day one, gaining valuable classroom experience by working alongside excellent, successful practitioners, all of whom are active teachers.

The SCITT programme is an effective, challenging and rewarding route into teaching, where course participants can study to master their subject knowledge, the theory of teaching, pedagogy and classroom management skills.

We treat every trainee as an individual, identifying their needs in order to ensure that they achieve an excellent outcome.

Haybridge Alliance SCITT aim to place all of our trainees within schools 30-minutes from where they live. This is a great benefit to many of our trainees who have families or part-time work that requires them to stay within their local area.

The quality of our programme, together with the support received by our trainees, ensures that a high calibre of teacher enters the profession.

Once trainees graduate from the SCITT, we continue to support them throughout their teaching journey from Early Career Teacher to Executive Headship!

What is a SCITT?

SCITT stands for School Centred Initial Teacher Training – an alternative, school-based route into the teaching profession. Unlike other teaching pathways, our trainees are in the classroom from the very first week of the programme, allowing them to begin building their confidence from day one. This route is ideal for practical learners that enjoy picking up new skills and applying them on the job.

Our Facilities

Haybridge Alliance SCITT has a campus at both Haybridge High School and Sixth Form in Hagley and King Charles I School, Kidderminster. These locations have access to free gym access, Wi-Fi, car parking and refreshments.

Haybridge High School and Sixth Form is an excellent school with vast experience in delivering and supporting Initial Teacher Training (ITT) courses and placements via the main location base of Haybridge Alliance SCITT.

The Ideal Applicant

Successful applicants will need to be able to exhibit high levels of emotional intelligence and work well in a team. Key attributes which will benefit trainees during their programme is the ability to communicate effectively whilst remaining responsible and professional at all times.

Our trainees are driven by wanting to make a difference to the lives of young people across the West Midlands by putting children at the heart of everything they do.

What to Expect



At the beginning of the programme, all Undergraduates are invited to attend a team building day. This is a great opportunity for successful applicants to meet fellow trainees, gain an insight into the key areas of becoming a teacher and acquire the essential information needed to start the course at the beginning of the academic year.

In early September, trainees are asked to join the Course Leads for an induction day at our Haybridge campus. This is to introduce trainees to school-life, run through safeguarding procedures and professional protocol as well as a chance to sort out any last-minute paperwork.

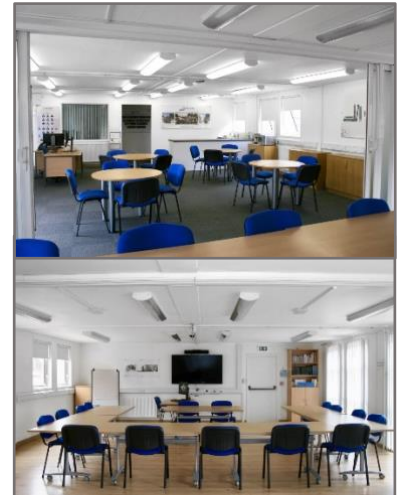
Throughout the programme, trainees receive ongoing support from a Professional Mentor and Lead Mentors to ensure they are able to access expert advice and guidance.

Mentors work with SCITT trainees to help develop their professional abilities in order to guarantee the highest standard of teachers enter the classroom.

Trainees will spend their first few weeks on the programme with a Professional Mentor and their class - observing, planning and, eventually, beginning to deliver lessons. Trainees will work collaboratively with their Mentor as their skills and knowledge progress until they are confident enough to lead a lesson.

On the Undergraduate Degree Programme, trainees will spend their first academic year at a placement school before moving on to a contrasting placement in their second year. The trainees will then be placed at a different school for the third and final year of the course.

Experiencing contrasting placement schools is an invaluable part of the training process as it prepares trainees to be able to teach in any environment.



Trainees will be placed in a host school for two days each week plus a block placement. One and a half days will be directed study at Haybridge Alliance SCITT based at Haybridge High School in Hagley whilst a further one and a half days will be for self-directed study time, enrichment and activities.

To celebrate the end of programme, the SCITT invite all trainees to a celebration event. This is a lovely way for trainees to say goodbye to their cohort and reflect on their journey throughout the past few years.



Assessment Methods

To gain QTS, trainees must demonstrate their ability to build positive relationships with children and adults as well as teach effectively.

Each term, our School-Based Mentors refer to our step-by-step framework for assessing student teachers, which explicitly states the competencies trainees are required to demonstrate, not just in teaching, but overall as a teacher. It is used to identify where further training opportunities are needed.

This framework is shared directly with trainees so that they are well-equipped to self-evaluate and prioritise targets for their continued development.

At the end of the programme, The Teachers' Standards form the basis of assessments of student progress throughout the year.

To achieve the degree, trainees are assessed through a combination of evidence portfolios, reflective journals, written academic assignments, group presentations, case studies and a research project in their final year, as well as through observations of their teaching practice.

Trainees complete five academic assignments per year. These are based around structured lectures with individual support provided. These assignments determine the trainees' degree classification.

Trainees will receive feedback on their interactions with children, and then gradually focus more specifically on how effectively their teaching promotes learning. When overall judgements are made on the quality of lessons, School-Based Mentors will refer to the set criteria which have been developed by the Alliance, which are founded on the Ofsted Framework for School Inspections. This ensures consistency of judgement across the Alliance, as well as allows trainees to understand from the very beginning how qualified teachers are judge in terms of their teaching.

How to Apply

In the first instance, please contact us for an informal discussion about your plans to train to teach:

Angela Barker, SCITT Administrator - 01562 881 110 - info@teachwithhaybridge.co.uk

Formal applications for the Undergraduate programme can be submitted via **UCAS**:

Search - <https://www.ucas.com/explore/related/e9d03a65-5be5-411b-a7d5-0e33b7002b1d?studyYear=current>

Your application is guaranteed to be considered if submitted before January.

Entry Requirements

- A minimum of 5 GCSEs at grade 4 (previously grade C). These must include English Language, Mathematics and Science or equivalent
- 112 UCAS tariff points from A level or equivalent

Admission to the course is subject to a satisfactory medical report, as you are required to meet the standards for Fitness to Teach.

Applicants must complete forms requesting an Enhanced Disclosure from the DBS.

Fees and Funding

Tuition fees will vary depending on your chosen course and training provider.

Home and EU/EEA trainees may be eligible for a tuition fee loan to cover the cost of tuition fees.

This is available through Student Finance England.

You will not have to pay the cost of tuition charges up front; the loan will only have to be repaid once you are in full time employment and earning above £21,000.

You may also be eligible for a student maintenance loan to help towards accommodation and other living costs. Amounts are dependent on household income and if you are living with your parents.

If you are an EU/EEA national, you may be eligible for help with living costs and you could apply for a maintenance loan as a UK National if you have been living in the UK for more than 5 years before the first day of your course.

You can find out more at: www.gov.uk/student-finance/new-fulltime-trainees

Or, alternatively, visit: www.slc.co.uk

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| BA Hons Primary and Early Years Education with Qualified Teacher Status (School Based) – 3 Year Undergraduate Programme | £9,250 | Per Year (3 Years) |
| England | £9,250 | Year 1 |
| Northern Ireland | £9,250 | Year 1 |
| Scotland | £9,250 | Year 1 |
| Wales | £9,250 | Year 1 |

To find out how to apply for student finance, visit: www.gov.uk/apply-for-student-finance.

Trainee Testimonials

"Haybridge Alliance SCITT has taught me resilience. I was quite quiet and insular when I first started the programme but have come out of my shell over the last couple of years and surprised myself with how well I've risen to a challenge. Haybridge Alliance SCITT has shown me that I have the qualities to be a good teacher and I'm finally beginning to believe in myself."

"Haybridge's Professional Mentors were so knowledgeable and advanced in their trade of teaching. They provided continuous guidance, advice and teaching strategies that I still use today."

"Meeting other trainees and realising that despite our many differences - such as age, experiences and subjects - we all shared similar successes and challenges was the most enjoyable part of training with Haybridge Alliance SCITT."

"Placement schools allowed me to gain real-life experience of being a teacher. Working with the trainees was essential for me as I learn better from hands on experience and being thrown in at the deep end."

"I chose to train with Haybridge SCITT as they offered a combination of academic learning practical application of skills during placements. Teaching is a practical job, so I chose this route to gain the exposure of leaning through school experience."

The most valuable thing I learnt whilst training with Haybridge is that it's okay to not know everything! Teaching is always a work in progress; you can't be a perfect teacher and every teacher can improve, whether it's with subject knowledge, managing behaviour or learning strategies."

